

A CONSTRUCT FOR OVERALL PROGRAM EVALUATION: A TAKE HOME TOOL

	Purpose	Content Areas	Target Audience	Types of Activities	Expected Results
PART A: Components of CME <u>Activities</u>					
Effectiveness of faculty					
Incorporation of adult learning principles					
Format in support of objectives					
Content matched learners' scope of practice					
Design of activity in support of desired results					
Independence					
Management of CS					
Education separate from promotion					
Promotion of improvements in health care					
Use of non-educational strategies					
Factors identified that impact on patient outcomes					
Strategies in support of removing, overcoming, or addressing barriers					
Collaboration and cooperation with stakeholders					
Link to framework for quality improvements					
Other					

	Purpose	Content Areas	Target Audience	Types of Activities	Expected Results
PART B: Components of CME <u>Program</u>					
Your processes					
Your policies					
Your staff					
Your offering of CME activities					
Use of non-educational strategies					
Factors identified that impact on patient outcomes					
Strategies in support of removing, overcoming, or addressing barriers					
Collaboration and cooperation with stakeholders					
Link to framework for quality improvements					
Other					
Other					